



Training to Teach Adults Mathematics

Jackie Ashton, Graham Griffiths, Brian Creese

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Post-compulsory mathematics is increasingly seen as a significant part of the education sector. The recent Action on Adult Maths initiative has recognised this issue as has the requirement that all young adults involved in education will work towards mathematics qualifications. Training to Teach Adults Mathematics provides the knowledge needed by trainees on initial teacher education programmes that are focused on or include the teaching of adult mathematics and numeracy. It looks at the practice of teaching adult mathematics and numeracy, including a focus on different approaches to teaching; the teaching and learning cycle; subject knowledge; and curriculum design. It will develop in readers an understanding of adult mathematics and numeracy learners and their specific needs and help trainees to understand what professionalism means in this sector and how they can continue their development as teachers. The text will be of particular interest to: teacher training course leaders/managers in colleges and universities, delivering teacher education programmes at all levels; and students/trainees on initial teacher education programmes, including the new Diploma-level in Education and Training and PGCE/PGC Mathematics (Numeracy).



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