# Teaching the Information Generation (Theory and Practice)

*Vicki Benson Castagna*

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With technology, today's students—even young students—have a world of information at their fingertips. However, many lack the skills to access, evaluate, and use information effectively. This book gives K–3 teachers easy-to-implement cognitive strategies for developing those skills, such as identifying facts, interpreting facts, making connections to facts, and building knowledge. The author demonstrates how to model strategies and help students apply them. The result: students become information literate, ready for more challenging reading in the upper grades.

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