



Enacting a Pedagogy of Teacher Education: Values, Relationships and Practices

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Building on John Loughran's latest work *Developing a Pedagogy of Teacher Education*, this book focuses on how individuals enact pedagogy in the context of teacher education. With teacher educators actually teaching while showing student-teachers how to teach, the quality of teacher education improves.

Bringing together contributions from internationally known teacher educators, a school administrator who supports teachers' professional learning, someone studying to become a teacher educator and someone studying to become a teacher, the book examines enacting educational and pedagogical values in personal practice and developing the interpersonal relationships that are so essential to quality teaching and learning.

Each chapter illustrates an individual working to better understand the processes of teaching and learning and then modifying personal practices to enact a productive pedagogy of teacher education. This collection extends the rich literature emerging from the field while also focusing explicit attention on the challenges of enacting a pedagogy of teacher education.

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