



Democratic Dilemmas of Teaching Service-Learning: Curricular Strategies for Success

Christine M. Cress, David M. Donahue, and Associates

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"This book provides faculty with thought provoking scenarios on how to address dilemmas encountered in implementing service learning. It provides useful illustrations on how 'to handle' the dilemmas without infringing on intellectual freedom, values, or judgment of all parties involved by utilizing civil public discourse and reinforcing the importance of civic engagement. Excellent work by all the authors." ?Lyvier Conss, Executive Director, MESA Community College National Center for Community Engagement

Recognizing that teaching, in general, and service-learning, in particular, are inherently political, this book faces up to the resulting predicaments that inevitably arise in the classroom. By framing them as a vital and productive part of the process of teaching and learning for political engagement, this book offers the reader new ways to think about and address seemingly intractable ideological issues.

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